



Solutions for Inclusive Green Development  
Soluciones para el Desarrollo Verde Inclusivo

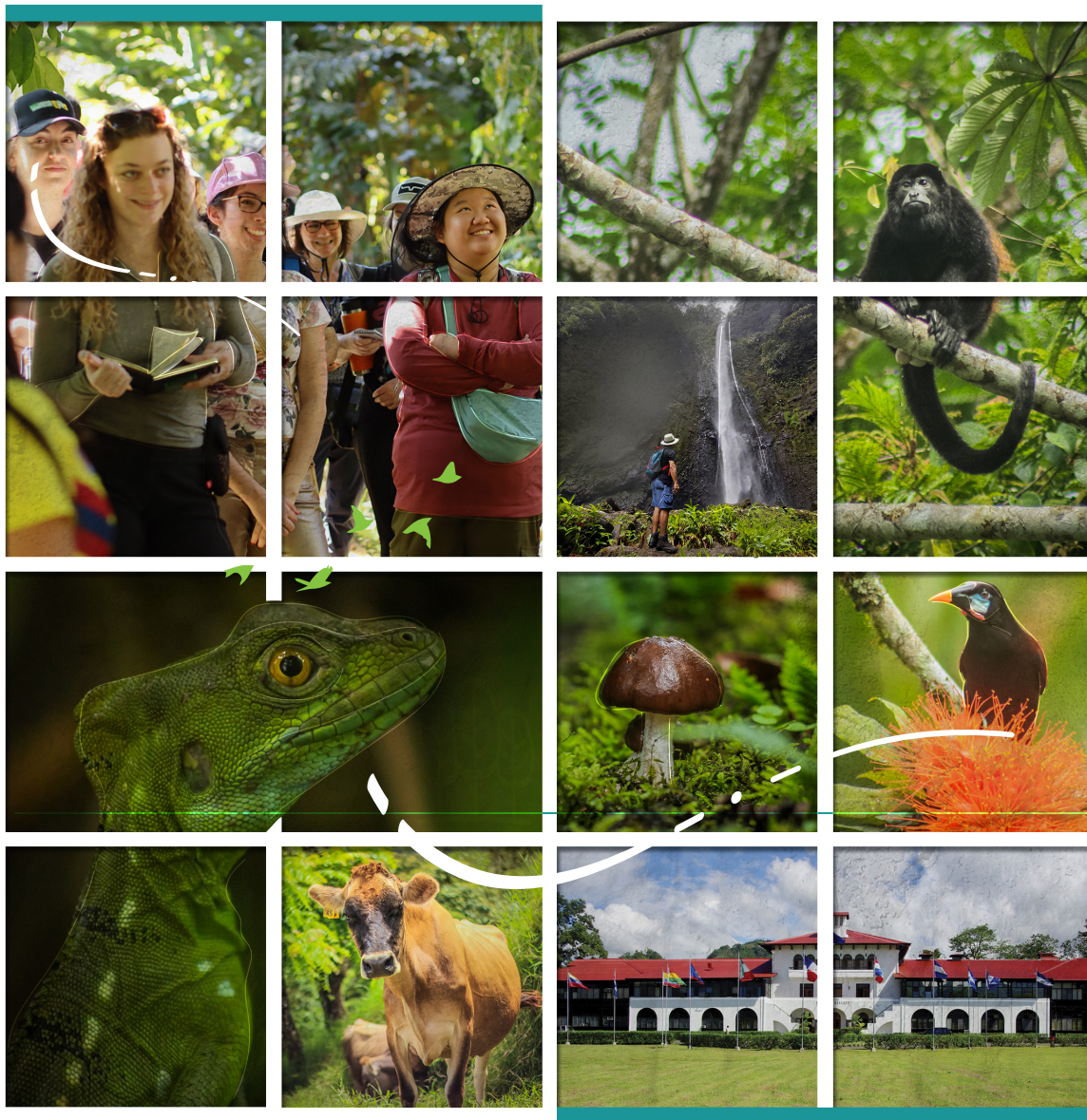
# CATIE – A tropical paradise for education, research, and scientific exchange

## Why CATIE?

- CATIE is Latin America's oldest graduate school dedicated to tropical agriculture research and natural resource management.
- Numerous global relationships expand our capacity to provide unique, quality professional training, educational, research and exchange opportunities.
- Visitors receive broad cultural and academic experiences.
- CATIE hosts study abroad programs for undergraduate and graduate students, professional educational programs, research internships, and volunteer programs.
- Our beautiful campus provides affordable logistical support and facilities for short and long stays.
- Our visitors enjoy peaceful and tranquil experiences while working hard.



*- Come and experience the Pura Vida  
lifestyle of CATIE and Costa Rica -*



## ARE YOU LOOKING FOR A PLACE TO...

- give opportunities to your undergraduate and graduate students to understand the complexity, challenges and beauty of applied sustainability, then become a part of our Cooperative Study Abroad Program (CSAP). If you are looking for a place to take your students to immerse them in a safe, knowledge-rich environment, we can help you with your study abroad program. [More information about CSAP here.](#)

- gain a unique perspective of cutting-edge research and development practices being carried out by CATIE and its partners in agriculture, natural resource management, environmental services and community and institutional innovation, then consider organizing an internship or exchange program. Participants will experience a working environment characterized by an international scope and diversity of work approaches. [More information about internships and exchanges here.](#)

- network and expand your own or your institution's research programs through joint efforts, then make use of our regional platform for research collaboration. CATIE's national offices and representatives can connect you to stakeholders and officials in 14 Latin American countries. Our international alliances make it possible to carry out joint in situ projects. [More information about joint research between CATIE's scientists and university scientists here.](#)
- expand possibilities for your students to earn credit hours toward their graduate degrees while adding international experience on a range of applied subjects in sustainability science, then you may want to take advantage of CATIE's reputation as a leader for graduate education in tropical agriculture and natural resource management disciplines. Our graduate courses are open to university students; many courses require Spanish proficiency, but several courses are taught in English. [To learn more about graduate programs visit our webpage here.](#)
- expand possibilities for your students to earn credit hours toward their undergraduate degrees during summer and under the "learning by doing approach", then partner with our Sustainability Seminars Series (SSS Program). SSS offers English-language, experiential learning summer courses taught by CATIE and our partners' faculty members to immerse students in sustainable agriculture and agri-business, applied sustainability, forest management, sustainable tourism, and community development. [More information about the Sustainability Research Seminar summer program here.](#)
- take a sabbatical or post-doctoral opportunity, then you may want to be hosted by an institution with more than 75 years of research, outreach and education programs on agriculture, natural resources management and community development in Latin America. [More information about Sabbaticals and Post-doctoral opportunities here.](#)
- carry on Masters and Doctoral field research, then check our researchers and fields of expertise covering agriculture, forestry, natural resources management and community development. [More information about having the field research for your master or Ph.D. dissertation at CATIE here.](#)

## LOGISTICS AND FINANCE



All above opportunities are possible given the infrastructure and facilities at CATIE. CATIE will organize and coordinate operational resources for research cooperation, and it is expected to provide all necessary laboratories, computing and library facilities for the purpose of research and teaching to visiting faculty, researchers, or students. Laboratory and computing costs will be covered by visiting scholars and/or the host program at CATIE.

The hospitality division at CATIE will assist visitors to find accommodation during the period of the faculty/researcher/student visit but the visitors themselves will cover their costs. We do have very competitive cost for our accommodation.

Visitors may also be assisted by the Graduate School and Research Programs with immigration formalities and work permits where applicable. Visitors should obtain all necessary financial support for their visits to CATIE. The successful implementation of academic visits will depend largely on the availability of funds under the provisions for sabbatical and/or study leaves in the U.S. Institutions' respective schemes of service, for example. CATIE will not be responsible for providing any financial support whatsoever, however, an invitation from CATIE to a faculty member of the other institution to serve as an external examiner, to teach or to supervise students may be supported financially.



*Come to CATIE and help us to:  
Increase sustainable and inclusive human well-being in Latin America and the  
Caribbean, promoting education, research and outreach for the sustainable  
management of agriculture and conservation of natural resources*



## CATIE's Cooperative Study Abroad Program – CSAP

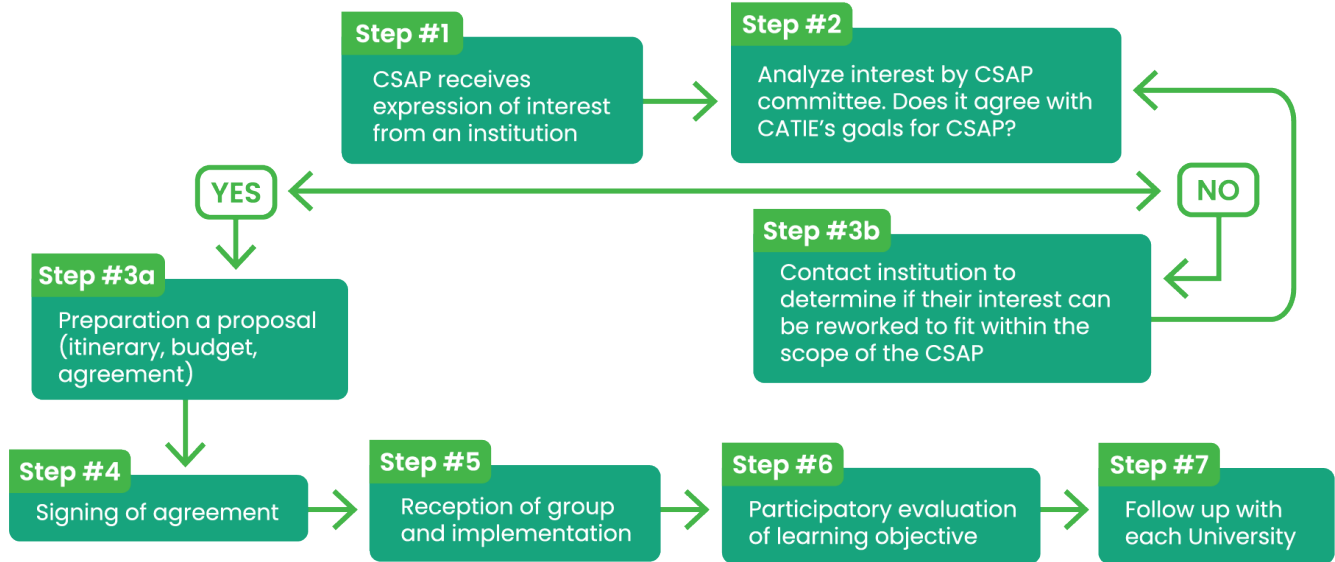
### INTRODUCTION

Universities throughout the world understand the importance of study abroad programs for their faculty and students as excellent ways to experience cultural differences firsthand, to understand globalization and its impact on their countries, and to help students prepare for life after college. Many semester-long programs are inaccessible to students due to costs, job commitments, tight academic schedules, etc. While some short-term study abroad opportunities do allow students and faculty to get out of their own cultural boxes to learn and explore through international experiences, often such programs are not structured adequately to optimize the educational aspects of the visits and can turn into two-week tourist vacations.

For the past twenty-five years CATIE has hosted study abroad programs with universities throughout Europe and North America focusing on the challenges of sustainable development in the tropics particularly sustainable agriculture, natural resource management, agroforestry, forestry, watershed management, sustainable agribusiness, community governance, climate change, and sustainable tourism. CATIE combines lectures and field trips to help students better understand how their actions can impact farmers, communities, biodiversity and forests throughout the tropics. The study abroad program is designed to teach concepts through hands-on experiences with numerous outreach and research projects that CATIE carries out in Costa Rica.

CATIE's Cooperative Study Abroad Program (CSAP) has grown from only 4 university visits in 2001 to over 21 annually today and maintains flexibility to cater to specific demands from different clients. Formalizing this program within CATIE takes full advantage of opportunities and partnerships with other institutions such as EARTH University, Tecnológico de Costa Rica (TEC), National University of Costa Rica (UNA), Universidad Técnica Nacional (UTN), and University of Costa Rica (UCR) resulting in broadened program scope for clients.

CSAP follows the steps outlined below:



\*In the 3a step it is important to cover important aspects of the course: topics that will be covered, cultural and recreational activities, services needed, proposed dates, budgetary information, etc.

### CONTACT INFORMATION

CSAP coordinator

✉ [csap@catie.ac.cr](mailto:csap@catie.ac.cr)





## INTERNSHIPS OR EXCHANGES

At CATIE, we are proud to offer internship and exchange experiences to learn about sustainable development and what real, sound environmental management of agriculture and natural resources is all about. We take full advantage of our strengths and experiences; each internship or exchange is developed within the Graduate School to maintain program quality – assuring one of the best abroad experiences a student can have.

- Because of its extensive experience and international prestige, the Graduate School is an excellent forum for student exchanges and academic enrichment: offering a true window to the world.
- The goal of CATIE's student exchange program is to offer participants opportunities to conduct research projects, experience in-service training and participate in graduate courses.
- In some cases, exchange students conduct research which leads to earning their undergraduate or graduate degrees from other institutions.

An internship with us is a gateway to personal and professional growth.

The participant will:

1. Gain global perspectives by working in dynamic, international settings,
2. Be exposed to innovative techniques and diverse working environments,
3. Enhance adaptability and creativity,
4. Build valuable connections with field-discipline leaders and peers from around the world.

Global internships stand out on resumes, showcasing a student's commitment to learning, adaptability, and global engagement.

## Frequently Asked Questions about internships or exchanges

### I. What types of internships or exchanges exist?

Examples of internships are provided in the following table.

Internship Option	Unit/coordination	Description	Requirements
Field Research Assistant for Genetic improvement	Collections (Genetic Seed Bank, CACAO improvement program, coffee improvement program)	What: Plant reproduction and propagation, seed bank management, interface with production and food security. Where: Banco de semillas, áreas de colecciones de café y cacao. 100% time in CATIE	Intermediate to advanced Spanish Low physical effort Commitment for at least 3 months
Field operation assistant for organic and sustainable production	Sustainable Academic Farm (FAS)	What: Organic fertilization, integrated pest management, silvopastoral systems, carbon neutral dairy operation Where: FAS and dairy farm 100% time in CATIE	Basic to Intermediate Spanish Medium physical effort Early morning starters Commitment for at least 2 months
Laboratory research assistant for biotechnology	Head of the Biotechnology Laboratories of CATIE	What: micro-propagation processes, multiply the F1 coffee hybrids, somatic embryogenesis, cryopreservation of seeds and different vegetative propagules. Where: Biotechnology Laboratory 100% time in CATIE	Intermediate Spanish Low physical effort Mostly work inside labs Commitment for at least 3 months
Field research assistant for Silvopastoral systems	Environmental Livestock Program	What: Climate Change adaptation and mitigation, Payment for Environmental Services, and Farm Productivity Where: CATIE Farm and GAMMA Building 80% time CATIE, 20% field visits in Turrialba Area	Basic Spanish Medium physical effort Commitment for at least 4 months
Research Assistant in Applied Sustainability in Tourism	Laboratory of Sustainable Practices (Casa Sostenible)	What: Resource Use Alternatives, sustainable consumption practices, sustainability education and global challenges Where: Sustainability House and Botanical Garden 100% time in CATIE	Low physical effort Intermediate Spanish Commitment for at least 2 months
Outreach service assistant for Community-based development	Several programs including Model Forest Network, Sustainable Tourism Master Program, and Repurpose with Purpose	What: Community enhancement, local economic development, monitoring, good practices, and governance Where: Communities of Mollejones, Santa Cruz, La Suiza, and Guayabo 25% time in communities 75% time in CATIE	Intermediate to advanced Spanish Intermediate physical effort Homestay at the communities for at least 20% of time Commitment for at least 6 months
Field assistant for Biological Corridors and Biodiversity conservation	Researcher Biodiversity and Forestry Program	What: Monitoring, planning and governance for Biological Corridors Where: Turrialba and CATIE area 70% time in CATIE 30% visiting natural protected areas in Cartago Province	Intermediate to advanced Spanish Low physical effort Commitment of at least 4 months

Business developer assistant for Micro-Small Enterprises	CATIE ACTIVA Sustainable Agri-business Unit	What: Alternatives to conventional production, Fair Trade, consumption education, business incubator, business training e.g. marketing, promotion, accounting. Where: Turrialba, Cartago 50% time at CATIE 50% time at the business's location	Intermediate to advanced Spanish Low physical effort Commitment of at least 3 months
Management assistant for the Repurpose With Purpose Program (RwP-Southwest Airlines/CATIE)	Repurpose with Purpose Program at CATIE	What: supporting the training, coaching Micro and Small entrepreneurs, service at the main store, administrative tasks. Where: Taller de Cuero, CATIE 90% time at CATIE 10% time at communities	Intermediate to advanced Spanish Commitment of at least 4 months

## 2. What is the process to apply for internships or exchange?

Internships can be applied for all year long. We recommend you start applying at least 4 months ahead of the intended starting date for your internship.

Every intern will have a CATIE supervisor with whom Term-of-Reference (TOR) will need to be signed. Once the TORs are signed, the formal admission process will begin with the Internships and Exchange Unit of the Graduate School at CATIE. As part of the application process, applicants need to submit a resume/CV, cover letter, and proof of insurance covering the whole period the student will be enrolled as intern. A final placement (internship offer) will be provided to the applicant describing a) important dates, b) fees and cost details, c) contact details, and d) logistics information.

Any internship or exchange will be handled under the "Guidelines for exchange graduate students at CATIE". Guidelines for exchange students can be provided by request to CSAP@catie.ac.cr

## 3. Do I have housing options on the CATIE campus in Turrialba?

Housing for anyone participating in the Internship program at CATIE, can request housing on campus, currently \$155 USD per month. Housing fee includes electricity, water, trash collection, security and internet connection. Each apartment has two rooms so each student will have their own sleeping area, however, kitchen, bathroom, laundry and living areas are shared. In the city of Turrialba, housing is available with a rent range of 200-400 USD per month.

## 4. How about insurance?

We do check for appropriate insurance. This is done from the beginning stages of the program. Most partners have international insurance for their students. If the student, or partner university fails to provide evidence of insurance, CATIE requires completed insurance arrangements before the arrival of the students.

## 5. Pre-requisites (if applicable) that I need.

Pre-requisites are set by each individual internship opportunity; therefore, they are variable. Basic knowledge of Spanish will be ideal for anyone living for two months in Costa Rica. There are always opportunities to engage with Spanish-only speakers during the internship.

## 6. Academic structure: internships length and number of credits

Our general internship/exchange lasts two months as minimum with enough instructional hours to grant and equivalent of 6 internship credit hours. Since we offer distinctly different internship opportunities, there are no standard schedules. At CATIE, most work is done between 7 a.m. and 4 p.m. with an hour break for lunch. Expected schedules should be discussed during phone/zoom meetings with each student.

## 7. What are my estimated costs?

Concept	Fee	Comment
Internship fee	35 US\$ per month	During enrollment
Housing cost	165 US\$ per month	For internship housing only
Living expenditure estimate	310-450 US\$ per month	Estimate

### MORE INFORMATION

Coordinator of Internships at CATIE

✉ [csap@catie.ac.cr](mailto:csap@catie.ac.cr)

## JOINT RESEARCH

### Joint Research between CATIE's scientists and U.S. university scientists

Joint research between CATIE's scientists and U.S. university scientists is usually connected to a Memorandum of Agreement ("Agreement") made and entered into by both institutions. Such agreements set forth the understanding between CATIE and the U.S. university on the intention to establish a linkage in Collaborative Research.

### Nature of Collaboration

CATIE encourages research visits from faculty of other Institutions. Research visits may involve some participation in teaching, if agreed in advance by both parties. The research projects undertaken during visits could be joint or individual.

#### a. Joint Research Projects.

Joint research projects located at CATIE may be initiated by either of the two institutions, but their execution will have to be approved by the appropriate CATIE authorities to ensure that the projects will be supported with adequate resources and facilities.

#### b. Individual Research Projects.

It is expected that there may be some CATIE and U.S. university faculty members, besides postgraduate students, who will be working independently on their own personal projects. Such research visits will have to be approved by the appropriate research administrator(s) of the Institution where the projects are to be located.

## CATIE´ Research Themes

Research activities undertaken between CATIE and a U.S. university are intended to focus on those themes examining sustainability and sustainable development in relation to and/or among various constituencies including governmental and non-governmental agencies, host communities, businesses and operators directly and indirectly involved with CATIE. Research programs established at the Turrialba campus are eager to explore joint research opportunities.

### CONTACT

Dr. Eliécer Vargas  
International Program Coordinator

✉ [evargas@catie.ac.cr](mailto:evargas@catie.ac.cr)



## CATIE’s Graduate School

- *Excellent environment for study* -

Costa Rica: a unique and attractive destination for graduate studies! It’s a country well-known as a pioneer in environmental conservation, excellent infrastructure and services, safety and scenic beauty. Its network of national parks and conservation areas, abundant biodiversity, innovative policies and exceptional geographic location make Costa Rica a convergence point for scholars and students devoted to issues related to natural resources, as well as tropical agriculture. We can quite properly say this: CATIE’s Graduate Program is the most experienced in Latin America and the Caribbean in agriculture, natural resources and environment. Our contribution to human capital formation began in 1946; we talk about 75 years of active academic life.

Our campus: CATIE’s campus is nestled in a rich valley at an altitude of 650 meters (2100 ft.), surrounded by green mountains covered with a mix of coffee, sugar cane, remnants of tropical forest and areas devoted to livestock production.

Average temperatures vary between 70 and 80 degrees Fahrenheit. The cultural, academic and professional diversity of our students is clearly one of the most important attributes of our graduate programs. This strongly multicultural environment fosters an open and international learning environment that promotes a continuous exchange of personal experiences and enriches topics addressed in each class.

### Graduate Program

CATIE is a prestigious graduate level international university of recognized excellence with more than 75 years of experience in preparing leaders in Latin America and the world, in agricultural sciences, natural resources management and the environment. The following is a list of 2025 courses offered within the doctoral (Ph.D.), academic masters, and professional masters academic programs and other specializations. (title in English means taught in English):



## In-person Courses



TC-513 Bases y herramientas para la investigación científica

AAS 502 Agroforestería con cultivos anuales y perennes

AAS 503 Sistemas Silvopastoriles: producción sostenible y servicios ecosistémicos

AAS 511A Agricultura climáticamente inteligente

AAS 506 Manejo agroecológico de plagas y enfermedades

SA 520 Métodos avanzados de análisis de datos

BB 507 Cambio global y manejo de recursos naturales

SA 510 Valoración Económica del medio ambiente

SA 512A Métodos Cualitativos para Investigación y acción participativa

BB 512 Bases ecológicas para la gestión sostenible de ecosistemas

BB 506B Silvicultura de plantaciones forestales

BB 514 Estrategias de conservación de la biodiversidad

MISTK 507 Pragmatism and Implementation of sustainable tourism in Costa Rica

MC 505 Sistemas de Información Geográfica

AAS 501 Bases técnica y conceptuales sobre agroforestería y agricultura sostenible

AAS 507A Métodos de investigación agrícola y agroforestal

AAS 508A Planificación agrícola y agroforestal de fincas y consideraciones económicas para su diseño y manejo

AAS 509A Implementación participativa en sistemas de producción sostenible

SA 508A Desarrollo rural y creación de institucionalidad

SA 507 Economía del cambio climático

SA 507A Economía ambiental y de los recursos naturales

SA 519 Fundamentos de microeconomía

BB 515 Retos de la gestión de los bosques y la biodiversidad

BB 505 Manejo de bosques naturales

BB 510 Ecología de paisaje

## Virtual Course



GANV 501 Desarrollo: desde lo global hasta lo local

GANV 508 Cadenas de Valor Sostenibles

GANV 509 Desarrollo de productos y servicios de alto valor socioambiental

GANV 510 Tecnologías de la información y la comunicación (TICs) para agronegocios sostenibles

GANV 512 Estrategias de innovación y diferenciación en mercados de alto valor socioambiental

GANV 502 Agronegocios sostenibles para el desarrollo

GANV 503 Gestión Organizativa en las empresas asociativas

GANV 504 Consolidación de procesos organizativos en agronegocios

GANV 505 Gestión administrativa para agronegocios

GANV 506 Gestión financiera para la toma de decisiones

GANV 507 Modelos de negocios sostenibles

GANV 511 Gestión del talento humano inclusivo y la ética en los agronegocios sostenibles
<i>MISTK 500 Conservation and Tourism</i>
<i>MISTK 501 Sustainable Business Management</i>
<i>MISTK 502 Sustainable Tourism Development</i>
<i>MISTK 503 Good environmental practices for tourism</i>
<i>MISTK 504 Tools and methods for business management</i>
<i>MISTK 505 Development practices</i>
<i>MISTK 506 Environmental policy Instruments</i>
<i>MISTK 508 Tourism for local sustainable Development and Poverty Reduction</i>
<i>MISTK 509 Climate Change and Global Trends</i>
<i>MISTK 510 Value-chain and Alliances</i>
<i>MISTK 511 Destination Management and National Tourism Policy</i>
<i>MISTK 600 Field-Practical-Professional Experience with Research Applications I</i>
<i>MISTK 602 Field-Practical-Professional Experience with Research Applications II</i>
<i>CAFÉ-500 Contexto actual e institucionalidad de la caficultura internacional</i>
<i>CAFÉ-501 Fisiología y mejoramiento genético de café</i>
<i>CAFÉ-502 Bioecología: manejo de plagas/enfermedades, suelos y tejidos</i>
<i>CAFÉ -503 Producción y posproducción del café (diversificación, poscosecha, calidad y salud</i>
<i>CAFÉ-504 Innovación tecnológica para economía verde inclusiva</i>
<i>CAFÉ -505 Diversidad global de café: importancia, desafíos y estrategias de conservación</i>
<i>CAFÉ-505 Estrategias de mejoramiento genético de café</i>
<i>CAFÉ-506 Diseño, manejo y gestión de bancos semilleros, métodos de propagación y viveros de café</i>
<i>CAFÉ-507 Híbridos F1 de café: importancia, reproducción, diseño y manejo de plantaciones</i>

The Graduate School enjoys high prestige and international recognition for its quality. Principal characteristics include its clear commitment to serving communities of Latin America and the Caribbean and encouraging excellence, leadership and cooperation among the student community. CATIE's Graduate School promotes a dynamic education system, adapted to the social and labor demands of today's world and to the intellectual interests of each student in order to develop leaders capable of facing the challenges and opportunities of a constantly changing world.

## Our alumni

For years, hundreds of students have passed through our "world campus". We've had second and third generations of participants complete their programs at CATIE, an excellent indication of the quality of our Graduate Program. CATIE alumni stay in contact with the institution and enjoy long-term benefits. A mechanism for interaction is the CATIE and IICA Alumni Association (AGCATIE) whose board of directors is comprised of alumni from many countries. There are CATIE alumni associations in many of our graduates' countries.

### CONTACT US

CATIE's graduate program: ✉ [posgrado@catie.ac.cr](mailto:posgrado@catie.ac.cr) | ☎ (506) 2558-2422

# SUSTAINABILITY

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## RESEARCH SEMINAR

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### COSTA RICA

## 1. What is the Sustainability Research Seminar

The Sustainability Research Seminar (SRS) is an endeavor of CATIE that provides partners with a turnkey method for offering their students the opportunity to explore what sustainability research is and how it is conducted.

We partner with local institutions to offer students opportunities to earn college credits while experiencing the “Tico” culture. Our personal and professional relationships with partner institutions benefit all parties: students are equipped with marketable skills through affordable international study while our partner institutions and CATIE gain invaluable international exposure. All this by providing a service that is safe, transformative, and affordable.

### 1.1. Objectives

The Sustainability Research Seminar objectives include:

- Creating a unique and immersive experience that will imbue attendees with an in-depth understanding of the context and challenges of sustainability from both a theoretical and practical perspective.
- Generating interest in graduate education focuses on sustainability research.
- Developing an international network that brings people with diverse interests and backgrounds together in a common forum, working towards sustainability.
- Delivering enriching experiences for seminar participants that are safe, exciting, and transformative.
- Providing the experience at an excellent price to students, adding value to their undergraduate experience.

### 1.2. Mission

The mission of the Sustainability Research Seminar is to provide motivated attendees with an intensive sustainability experience that profoundly alters the way they interpret the world. We will accomplish this by building a solid theoretical foundation in sustainability, research, and development, while enhancing it through hands-on experiences and interaction with the practitioners. Promoting a new set of parameters by which decisions are evaluated, our graduates will raise awareness of the consequences of unsustainable behaviors and will work to promote research actions that benefit communities, protect the environment, and provide adequate returns to society.

### 1.3. Keys to Success

The keys to success for the Sustainability Research Seminar are.

- Providing not only a textbook understanding of sustainability, but having the opportunity to hear the strategies, motivations, and experiences of the people who shaped the industry.
- Leveraging Costa Rica and CATIE's resources as a leader in the research and promotion of sustainable development.
- Maintaining full integration between what students learn and what they live during the seminar.
- Focusing on delivering a tremendous value proposition for attendees.

### 2. Research topics

The Sustainability Research Seminar (SRS) is an academic exchange program headquartered on the CATIE (Tropical Agricultural Research and Higher Education Center) campus in Turrialba, Costa Rica. Created in 2012, in response to demand for an intensive, world-class source for the study and practice of sustainability research. After Covid-19, we are restarting, focusing on four-week seminars for undergraduate students in selected US universities, the early seminars will focus on these areas:

- Conservation strategies
- Sustainable Agriculture and Agri-business
- Applied Sustainable Development and Global Cultural Issues
- Community Sustainable Development

With an increasing emphasis being placed on environmental and socio-cultural concerns, attendees can expect that the skills they develop will be highly sought after by not only governments and NGOs, but companies that are beginning to see the value of a sustainability strategy's long-term outlook.

### 3. Our target students

Strategically, targeting juniors from our primary partner schools, who are enrolled majors directly aligned with the seminar concentrations (agriculture, natural resources, tourism, business, agri-business, biology, geology, hydrology, conservation, environmental science, animal science, tropical agriculture, etc.) affords attendees the opportunity to make the most of their participation by leveraging one intangible advantage they have over seniors: time. Exposing undergraduates who have already completed their foundational classes, but have yet to finish their major courses, allows these students to spread the word about their experience while integrating the lessons they learned into their capstone courses, providing a more holistic perspective into their overall academic experience. In addition, completing the SRS before the end of their undergraduate careers allows juniors to prepare for Graduate School and positions them with enough time to complete applications and move directly into graduate studies. We hope that some students will find that their newfound interest in sustainability makes them interested in continuing their studies by enrolling in the sustainability focused programs.





Our second group, seniors from our partner institutions, are enrolled in programs with direct connections to the series' fields of study. These students will also find tremendous value in undergoing the intensive experience of the seminar but are less likely to be drawn to the program to earn credit hours. Rather, seniors are likely to utilize the SRS to round out their undergraduate careers while finishing with a unique way of gaining additional skills before hitting the job market or deciding to apply to graduate programs. The fact that the seminar will provide an affordable means of learning about sustainability with the backdrop of such a renowned destination cannot be overlooked; seniors with a true interest in developing their skills in an academic environment are the true focus of this summer program.

#### o 4. Our Strengths

- Well established reputation of CATIE
- Highly respected researchers and staff
- Strong ties to partner institutions
- Young and competent staff
- Willingness and ability to quickly adapt to the needs of partner institutions
- Pre-existing infrastructure
- Experience hosting students

We see **opportunities** in strategic alliances offer a source of joint marketing activities to enhance the US reputation of CATIE, and international presence of partners; potential for the series to develop alliances with other universities and reach even more students.

#### o 5. Management of the Series

Overseeing the progress and general direction of the series is the Educational Exchange and International Programs Unit. Developing curriculum, arranging logistics, and teaching students, is the responsibility of this Unit.

The SRS is designed to not only give a working knowledge of the principles of sustainability research, but to show how to apply them in the real world. Equipped with this outlook, the participant will add value to his/her undergraduate experience and be uniquely prepared for the leadership positions of tomorrow.

During the time in Turrialba, the participant will live in the Sustainability House, a newly renovated home built in traditional Costa Rican style. More than just a place to sleep, this bunkhouse is designed to be a place where the student can both experience hands-on learning and relax while catching up with classmates. It employs an array of technologies aimed at reducing resource consumption and embodying all that sustainability represents. From capturing rainwater to flush toilets, to featuring the artwork of local painters and sculptors, the Sustainability House will truly be the embodiment of sustainable living. Cost for established SCS Program is \$2,350 USD per duration of the program (4 weeks).

MORE INFORMATION

Coordinator CSAP

✉ [csap@catie.ac.cr](mailto:csap@catie.ac.cr)

## Masters and Doctoral Field Research

CATIE welcomes students conducting master's and Doctoral field research at our main campus at Turrialba, Costa Rica. Laboratories, genetic materials collections (including coffee, peach palm, cacao), primary forest reserve and forest plantations, seed banks, dairy farm and milking facility, and many more resources are available to enthusiastic researchers completing theses and dissertations. Even if your university does not have a formal agreement with CATIE, by following the procedure below, our facilities and resources can help you carry out your research.

### Procedure to request Master's or Doctoral field research

A visitor scholar must submit his/her description on activities to the Visiting Scholars Program, indicating:

1. The student contacts the office of CSAP at the Graduate School with a general description of the field research that he/she would like to conduct.
2. The CSAP office and the student researchers must answer the following questions:
  - Does CATIE have staff specialized in the research topic who could supervise the field experience?
  - What are the special requirements that field researchers demand from CATIE?
  - Does the field research collaboration create clear synergies with ongoing CATIE research projects or with CATIE's traditional research lines?
3. CSAP will contact a faculty/researcher at CATIE who best fits the research topic.
4. The CSAP office will send a request to the CATIE's Research Division to evaluate the integration of the field research with CATIE's research agenda.
5. If CATIE's Research Division evaluation is positive, then the student will be asked to enroll their Field Research at the Graduate School.
6. Completing the enrollment, the student will follow the "Guidelines for Exchange Students" that explain costs and logistics for traveling to and living at CATIE.

#### MORE INFORMATION

Coordinator CSAP

✉ [csap@catie.ac.cr](mailto:csap@catie.ac.cr)



## Sabbatical and Post-doctoral Opportunities

If you are a faculty with an upcoming sabbatical, or thinking of a postdoctoral research focused on the tropics, we encourage you to contact the CATIE Visiting Scholars Program. We are happy to guide you through several opportunities at our Campus in Turrialba.

We expect you to take full advantage of our facilities and environment and boost your creativity. Our Visiting Scholars Program was established to support the work of faculty aiming to work at CATIE main research topics: sustainability and sustainable development in relation to and/or among various constituencies including governmental and non-governmental agencies, host communities, businesses and operators directly and indirectly involved with CATIE.

### Application Requirements

A visitor scholar must submit his/her description on activities to the Visiting Scholars Program, indicating:

1. Title (objective) of proposed activity
2. Brief description of the proposed research activity.
3. Provide sponsor/collaborator contact information.
4. Proposal and budget documents:
  - Project Description – 4 pages maximum: The project proposal should describe the proposed activity and its scientific and/or educational merit and explain how CATIE will facilitate the proposed activity.
  - Budget – a one page budget justification. Expenses must be itemized by type and cost.

### Letters of Support Required:

If letters from CATIE are required, this must be also indicated in the application.

### Formalization of Sabbatical and Post-doctoral opportunities

1. Read and accept the terms and conditions of the Visiting Scholars Program.
2. Confirm accuracy of information provided and applicant identity.
3. Sign the visiting scholar agreement.

For general information on visiting and working under CATIE visitor scholar program, please contact the Graduate School Office: (506) 2258-2424.

#### CONTACT

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